

SENG KANG SECONDARY SCHOOL  
2026 END-OF-YEAR EXAMINATION (EYE) (TERM 4)  
ASSESSMENT INFORMATION  
SECONDARY 2

Secondary 2 Common Curriculum (G1, G2 and G3) Subjects EYE Assessment Information

| Level                      | Subject                           | Assessment Format                                                                                                                                                                      | Topics/Skills Tested                                                                                                                                                                                                                                                                                                              |
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| Common Curriculum Subjects | ART                               | Art Synectic (Surrealism) <ul style="list-style-type: none"> <li>Drawing and Painting</li> <li>Artist Statement (Visual Analysis)</li> </ul> Duration: 1 hr 30 mins<br>Total: 50 marks | <ul style="list-style-type: none"> <li>Artistic Processes</li> <li>Visual Qualities</li> <li>Context - leading to Ideas and images used.</li> </ul>                                                                                                                                                                               |
|                            | Food and Consumer Education (FCE) | <b>Paper 1:</b> Written paper<br>Section A (10 marks)<br>Section B (70 marks)<br><br>Duration: 1 hour 15 minutes<br>Total: 80 marks                                                    | Chapter 1: Nutrients in Food (Carbohydrates, Proteins, Fats, Vitamins & Minerals)<br>Chapter 2: My Healthy Plate and Obesity<br>Chapter 3: Food Safety, Advantages and Disadvantages of Baking<br>Chapter 5: Culinary Skills (Cake Making, Pastry Making, Batter Making, Food Presentation)<br>Chapter 7: Sustainable Consumption |
|                            | Design and Technology (D&T)       | NA                                                                                                                                                                                     | NA                                                                                                                                                                                                                                                                                                                                |

Secondary 2 G3 Subjects EYE Assessment Information

| Level | Subject          | Assessment Format                                                                                                                                                                                                                                                                                                                                                                                                 | Topics/Skills Tested                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| G3    | English Language | <b>Paper 1: Writing</b><br>(Sections A, B and C)<br>Duration: 1 hour 50 minutes<br>Total: 70 marks<br><br><b>Paper 2: Comprehension</b><br>(Sections A, B and C)<br>Duration: 1 hour 50 minutes<br>Total: 50 marks<br><br><b>Paper 3: Listening</b><br>(Sections A and B)<br>Duration: ~ 1 hour<br>Total: 30 marks<br><br><b>Paper 4: Oral Communication (in-class assessment) (completed)</b><br>Total: 30 marks | <b>Paper 1 [70 marks]</b><br><b>Section A: Editing</b> [10 marks]<br>Candidates identify and edit grammatical errors in a short written text.<br><b>Section B: Situational Writing</b> [30 marks]<br>Candidates write 250–350 words on a given situation <u>in the form of a letter</u> . They will refer to a visual text as part of the task.<br><b>Section C: Continuous Writing</b> [30 marks]<br>Candidates write 350–500 words on one of four topics set. They will choose either <u>a discursive or descriptive essay</u> .<br><br><b>Paper 2 [50 marks]</b><br><b>Section A</b> [5 marks]<br>Candidates respond to questions based on Texts 1 & 2, one of which is a visual text.<br><b>Section B</b> [20 marks]<br>Candidates respond to a variety of questions based on Text 3 which is a narrative or a recount.<br><b>Section C</b> [25 marks]<br>Candidates respond to a variety of questions based on Text 4, a non-narrative text, and write an 80-word response to a summary writing task.<br><br><b>Paper 3 [30 marks]</b><br><b>Section A</b> [22 marks]<br>Candidates respond to a variety of listening tasks based on a number of audio recordings which the candidates will hear twice.<br><b>Section B</b> [8 marks]<br>Candidates listen to an audio recording and do a simple note-taking exercise. Candidates will hear the recording only once.<br><br><b>Paper 4 [30 marks] (e-assessment) (completed)</b><br>The two parts <u>may be thematically linked</u> .<br><b>Part 1: Planned Response</b> [15 marks]<br>Candidates plan and deliver a response of up to 2 minutes to a video clip and accompanying prompt presented on a computer screen.<br><b>Part 2: Spoken Interaction</b> [15 marks]<br>Candidates respond to a prompt on a topic based on the same video clip. |

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| G3 | Literature in English | <p><b>Section A: Drama</b><br/><i>Don't Know, Don't Care</i><br/><b>(25 marks)</b><br/>One Essay Question</p> <p><b>Section B: Unseen Poetry</b><br/><b>(25 marks)</b><br/>2-Part Essay Question</p> <p>Duration: 1 hour 30 minutes<br/>Total: 50 marks</p>                                                                                                              | <p><b>Section A: Drama</b><br/><i>Don't Know, Don't Care</i> <b>(25 marks)</b><br/>Candidates answer an essay question based on the play <i>Don't Know, Don't Care</i>. They will write <b>three</b> PEA paragraphs.<br/>Focus Areas:<br/> <ul style="list-style-type: none"> <li>- Relationship between Son and Grandfather</li> <li>- Literary devices (Tone, Diction, Hyperbole, Punctuation, Stage Directions)</li> </ul> </p> <p><b>Section B: Unseen Poetry (25 marks)</b><br/>Candidates choose between two unseen poems and answer a 2-part essay question based on their chosen poem.<br/>Focus Areas:<br/> <ul style="list-style-type: none"> <li>- Literary devices (Tone, Diction, Simile, Metaphor, Personification, Alliteration, Hyperbole, Punctuation)</li> </ul> </p> |
|    | Chinese Language      | <p><b>Paper 1</b><br/>(Sections A and B)<br/>Duration: 2 hour<br/>Total: 60 marks</p> <p><b>Paper 2</b><br/>(Sections A, B, C, D, E)<br/>Duration: 1 hour 30 mins<br/>Total: 70 marks</p> <p><b>Paper 3 (E-Oral)</b><br/>(Parts 1 to 2)<br/>Duration: about 15 minutes<br/>Total: 50 marks</p> <p><b>Paper 3 (LC)</b><br/>Duration: ~ 30 minutes<br/>Total: 20 marks</p> | <p><b>Paper 1:</b><br/>Section A: Email: Informal / Formal (20 marks)<br/>Section B: Free Response Essay (Narrative) (40 marks)</p> <p><b>Paper 2:</b><br/>Section A: Cloze Passage (综合填空) (6 marks)<br/>Section B: Word Substitution (词语替换) (6 marks)<br/>Section C: Fill-in-the blanks (选词填空) (16 marks)<br/>Section D: Comprehension MCQ (12 marks)<br/>Section E: Comprehension open-ended questions (30 marks)</p> <p>Vocabulary list will be provided</p> <p><b>Paper 3 (Oral)</b><br/>1.Read aloud (10 marks)<br/>2.Conversation after watching a video (40 marks)</p> <p><b>Paper 3 (LC)</b><br/>Answer 10 MCQ questions (20 marks)</p>                                                                                                                                         |
|    | Malay Language        | <p><b>Paper 1</b><br/>(Sections A and B)<br/>Duration: 2 hour<br/>Total: 60 marks</p> <p><b>Paper 2</b><br/>(Sections A, B and C)<br/>Duration: 1 hour 30 mins<br/>Total: 70 marks</p> <p><b>Paper 3 (e-Oral)</b><br/>(Parts 1 to 2)<br/>Duration: about 15 minutes<br/>Total: 50 marks</p> <p><b>Paper 3 (LC)</b><br/>Duration: ~ 30 minutes<br/>Total: 20 marks</p>    | <p><b>Paper 1:</b><br/>Section A: Free Response-Functional Text (20 marks)<br/>Section B: Free Response- Essay (Narrative) (40 marks)</p> <p><b>Paper 2:</b><br/>Section A: Vocabulary, Editing (20 marks)<br/>Section B: Comprehension MCQ &amp; True/False Questions (20 marks)<br/>Section C: Comprehension open-ended questions (30 marks)</p> <p><b>Paper 3 (e-Oral)</b><br/>1.Read aloud (10 marks)<br/>2.Conversation after watching a video (40 marks)</p> <p><b>Paper 3 (LC)</b><br/>Answer 10 MCQ questions (20 marks)</p>                                                                                                                                                                                                                                                    |
|    | Higher Malay Language | <p><b>Paper 1</b><br/>(Sections A and B)<br/>Duration: 2 hour<br/>Total: 80 marks</p> <p><b>Paper 2</b><br/>(Sections A, B, C and D)<br/>Duration: 1 hour 45 mins<br/>Total: 80 marks</p> <p><b>Paper 3 (e-Oral)</b><br/>(Parts 1 to 2)<br/>Duration: about 15 minutes<br/>Total: 40 marks</p>                                                                           | <p><b>Paper 1:</b><br/>Section A: Free Response-Functional Text (20 marks)<br/>Section B: Free Response Essay (Narrative) (60 marks)</p> <p><b>Paper 2:</b><br/>Section A: Vocabulary, Editing (20 marks)<br/>Section B: Comprehension MCQ &amp; open-ended (10 marks)<br/>Section C: Comprehension open-ended questions (38 marks)<br/>Section D: Summary Writing (12 marks)</p> <p><b>Paper 3 (e-Oral)</b><br/>1.Read aloud (10 marks)<br/>2.Conversation after watching a video (30 marks)</p>                                                                                                                                                                                                                                                                                       |

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| G3 | Tamil Language        | <p><b>Paper 1</b><br/>(Section A &amp; B)<br/>Duration: 2 hours<br/>Total: 60 marks</p> <p><b>Paper 2</b><br/>(Section A, B &amp; C)<br/>Duration: 1 hour 30 minutes<br/>Total: 70 marks</p> <p><b>Paper 3 (Oral)</b><br/>(Section A &amp; B)<br/>Duration: about 15 minutes<br/>Total: 50 marks</p> <p><b>Paper 3 (LC)</b><br/>Duration: about 30 minutes<br/>Total: 20 marks</p> | <p><b>Paper 1</b><br/>Section A: Email - Formal, Informal (20 marks)<br/>Section B: Composition: Narrative, Descriptive &amp; story (40 marks)</p> <p><b>Paper 2</b><br/>Section A: Phrases&amp; idioms, Close passage (20 marks)<br/>Section B: Comprehension MCQ, Editing (20 Marks)<br/>Section C: Open-ended comprehension with vocabulary (30 marks)</p> <p><b>Paper 3 (Oral)</b><br/>1.Read aloud (10 marks)<br/>2.Conversation after watching a video (40 marks)</p> <p><b>Paper 3 (LC)</b><br/>1.Answer 10 MCQ questions (20 marks)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|    | Higher Tamil Language | <p><b>Paper 1</b><br/>(Sections A and B)<br/>Duration: 2 hour<br/>Total: 80 marks</p> <p><b>Paper 2</b><br/>(Sections A, B, C and D)<br/>Duration: 1 hour 45 mins<br/>Total: 80 marks</p> <p><b>Paper 3 (Oral)</b><br/>(Parts 1 to 2)<br/>Duration: about 15 minutes<br/>Total: 40 marks</p>                                                                                       | <p><b>Paper 1:</b><br/>Section A: Free Response-Functional Text (20 marks)<br/>Section B: Free Response Essay (Narrative) (60 marks)</p> <p><b>Paper 2:</b><br/>Section A: Vocabulary, Editing (20 marks)<br/>Section B: Word Joining (10 marks)<br/>Section C: Comprehension MCQ (10marks)<br/>Section D: Summary Writing (12 marks) &amp; open-ended (28 marks)</p> <p><b>Paper 3 (Oral)</b><br/>1.Read aloud (10 marks)<br/>2.Conversation after watching a video (30 marks)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|    | Mathematics           | <p><b>Paper 1</b><br/>Duration: 1 hour 15 mins<br/>Total: 50 marks</p> <p><b>Paper 2</b><br/>Duration: 1 hour 15 mins<br/>Total: 50</p>                                                                                                                                                                                                                                            | <p><b>All Sec 2 Topics</b><br/>Chpt 1: Linear Graphs and Simultaneous Linear Equations<br/>Chpt 2: Linear Inequalities<br/>Chpt 3 : Expansion &amp; Factorisation of Algebraic Expressions<br/>Chpt 4: Expansion &amp; Factorisation using Special Algebraic Identities.<br/>Chpt 5 - Quadratic Equations and Graphs<br/>Chpt 6: Algebraic Fractions and Formulae<br/>Chpt 7 : Direct and Inverse Proportions.<br/>Chpt 8: Congruence and Similarity<br/>Chpt 9: Pythagoras' Theorem<br/>Chpt 10: Trigonometric Ratios<br/>Chpt 11: Volume and Surface Area of Pyramids, Cones and Spheres<br/>Chpt 12: Probability of Single Events<br/>Chpt 13: Statistical Diagrams<br/>Chpt 14: Averages of Statistical Data</p> <p><b>All Sec 1 topics</b><br/>Chapter 1: Prime numbers, HCF, LCM<br/>Chapter 2: Integers, rational numbers, and real numbers<br/>Chapter 3: Approximation and estimation<br/>Chapter 4: Basic algebra and algebraic manipulation<br/>Chapter 5: Linear equations<br/>Chapter 6: Functions and graphs<br/>Chapter 7: Number pattern<br/>Chapter 8: Percentages<br/>Chapter 9: Ratio, and Rate<br/>Chapter 10: Basic geometry<br/>Chapter 11: Polygons and Geometrical Construction<br/>Chapter 12: Perimeter and area of plane figures<br/>Chapter 13: Volume and surface area of prism and cylinders<br/>Chapter 14: Statistical data handling</p> |

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| Science   | <p><b>Section A (30 marks)</b><br/>30 MCQ (1m each)</p> <p><b>Section B (70 marks)</b><br/>7-12 structured questions</p> <p>Total duration: 2 hours<br/>Total: 100 marks</p>                            | <p><b>Sec 1 Topics</b><br/>Chapter 1: The Scientific Endeavour<br/>Chapter 2: Exploring Diversity of Matter by Its Physical Properties<br/>Chapter 3: Exploring Diversity of Matter by Its Chemical Composition<br/>Chapter 4: Exploring Diversity of Matter Using Separation Techniques<br/>Chapter 5: Ray Model of Light<br/>Chapter 6: Model of Cells - The Basic Units of Life<br/>Chapter 7: Model of Matter - The Particulate Nature of Matter<br/>Chapter 8: Model of Matter - Atoms and Molecules</p> <p><b>Sec 2 Topics</b><br/>Chapter 9: Application of Forces and Transfer of Energy<br/>Chapter 10: Transfer of Heat Energy and Its Effects<br/>Chapter 11: Chemical Changes<br/>Chapter 12: Interactions within Ecosystems<br/>Chapter 13: Electrical Systems<br/>Chapter 14: Human Digestive System<br/>Chapter 15: Transport Systems in Living Things<br/>Chapter 16: Human Sexual Reproductive System</p>                                                                                                                                                                                                                                                                                   |
| History   | <p><b>Section A</b><br/>Source-based Case Study<br/>(4 sub-questions)</p> <p><b>Section B</b><br/>Structured Questions<br/>(2 Sub-questions)</p> <p>Duration: 1 hour 20 minutes<br/>Total: 35 marks</p> | <p><b>Topics:</b><br/>Chapter 6: What did the people in Singapore experience during the Japanese Occupation?</p> <p>Chapter 7: How did the people in Singapore respond to British rule after World War II?</p> <p>Chapter 8: How did Singapore become an independent nation?</p> <p>Chapter 9: How did Singapore safeguard its independence after 1965?</p> <p><b>Skills:</b><br/><b>Source-based Skills (SBQ)</b></p> <ul style="list-style-type: none"> <li>• Making Inferences, including Inferring the Message / Purpose and Supporter-Opponent</li> <li>• Drawing Comparison</li> </ul> <p><b>Skills for Structured Questions (SQ)</b></p> <ul style="list-style-type: none"> <li>• Explain Factors for Events and / or Issues</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Geography | <p>Data response questions<br/>Structured questions</p> <p>Duration: 1 hour 20 minutes<br/>Total: 45 marks</p>                                                                                          | <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Data Response Questions e.g. Line graph / bar graph / pie chart, climograph, extracts, photographs, diagrams.</li> </ul> <p><b>Cities:</b></p> <ul style="list-style-type: none"> <li>• GQ1 – What are cities?</li> <li>• GQ2 – How do cities impact the environment and the people living in them as they continue to grow?</li> <li>• GQ3 – How can people sustainably build cities?</li> </ul> <p><b>Housing:</b></p> <ul style="list-style-type: none"> <li>• GQ1 – What are the different types of housing and where are they found in cities?</li> <li>• GQ2 – Why are different types of housing located where they are in cities?</li> <li>• GQ3 – What is the relationship between housing and (i) the environment and (ii) people?</li> <li>• GQ4 – How can these relationships be sustainably managed?</li> </ul> <p><b>Transport:</b></p> <ul style="list-style-type: none"> <li>• GQ1 – What are transport systems and where are they found in the cities?</li> <li>• GQ2 – Why are transport systems located in cities?</li> </ul> <p><i>Geographical data skills and techniques will be integrated into the questions.</i></p> |

## Secondary 2 G2 Subjects EYE Assessment Information

| Level | Subject               | Assessment Format                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Topics/Skills Tested                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| G2    | English Language      | <p><b>Paper 1: Writing</b><br/>(Sections A, B and C)<br/>Duration: 1 hour 50 minutes<br/>Total: 70 marks</p> <p><b>Paper 2: Comprehension</b><br/>(Sections A, B and C)<br/>Duration: 1 hour 50 minutes<br/>Total: 50 marks</p> <p><b>Paper 3: Listening</b><br/>(Sections A and B)<br/>Duration: ~ 1 hour<br/>Total: 30 marks</p> <p><b>Paper 4: Oral Communication (e-assessment) (completed)</b><br/>(Planned Response and Spoken Interaction)<br/>Duration: ~ 20 mins<br/>(including 10 minutes of preparation time)<br/>Total: 30 marks</p> | <p><b>Paper 1 [70 marks]</b><br/><b>Section A: Editing</b> [10 marks]<br/>Candidates identify and edit grammatical errors in a short written text.<br/><b>Section B: Situational Writing</b> [30 marks]<br/>Candidates write 180–250 words on a given situation <u>in the form of a letter</u>. They will refer to a visual text as part of the task.<br/><b>Section C: Continuous Writing</b> [30 marks]<br/>Candidates write 250–400 words on one of four topics set. They will choose either <u>a discursive or descriptive essay</u>.</p> <p><b>Paper 2 [50 marks]</b><br/><b>Section A</b> [5 marks]<br/>Candidates respond to questions based on Texts 1 &amp; 2, one of which is a visual text.<br/><b>Section B</b> [20 marks]<br/>Candidates respond to a variety of questions based on Text 3 which is a narrative or a recount.<br/><b>Section C</b> [25 marks]<br/>Candidates respond to a variety of questions based on Text 4, a non-narrative text, and write an 80-word response to a summary writing task.</p> <p><b>Paper 3 [30 marks]</b><br/><b>Section A</b> [22 marks]<br/>Candidates respond to a variety of listening tasks based on a number of audio recordings which the candidates will hear twice.<br/><b>Section B</b> [8 marks]<br/>Candidates listen to an audio recording and do a simple note-taking exercise. Candidates will hear the recording only once.</p> <p><b>Paper 4 [30 marks] (e-assessment) (completed)</b><br/>The two parts <u>may be thematically linked</u>.<br/><b>Part 1: Planned Response</b> [15 marks]<br/>Candidates plan and deliver a response of up to 2 minutes to a video clip and accompanying prompt presented on a computer screen.<br/><b>Part 2: Spoken Interaction</b> [15 marks]<br/>Candidates respond to a prompt on a topic based on the same video clip.</p> |
|       | Literature in English | <p><b>Section A: Drama</b><br/><b><i>Don't Know, Don't Care</i> (25 marks)</b><br/>One Passage-Based Question</p> <p><b>Section B: Poetry (25 marks)</b><br/><b>Set Poem: <i>The Last Dollar</i> by Hillary Tham</b><br/>2-Part Essay Question</p> <p>Duration: 1 hour 30 minutes<br/>Total: 50 marks</p>                                                                                                                                                                                                                                        | <p><b>Section A: Drama</b><br/><b><i>Don't Know, Don't Care</i> (25 marks)</b><br/>Candidates answer a passage-based question based on the play <i>Don't Know, Don't Care</i>. They will write <b>three</b> PEA paragraphs.<br/>Focus Areas:<br/> <ul style="list-style-type: none"> <li>- Characterisation of Grandfather (<b>two</b> PEA paragraphs)</li> <li>- Relationship between Son and Grandfather in Act One (<b>one</b> PEA paragraph)</li> <li>- Literary devices (Tone, Diction, Hyperbole, Punctuation, Stage Directions)</li> </ul> </p> <p><b>Section B: Poetry (25 marks)</b><br/>Candidates answer a 2-part essay question based on the set poem.<br/>Focus Areas:<br/> <ul style="list-style-type: none"> <li>- Literary devices (Tone, Diction, Simile, Metaphor, Personification, Alliteration, Hyperbole, Punctuation)</li> </ul> </p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| <b>G2</b> | Chinese Language | <p><b>Paper 1</b><br/>(Part 1 to 2)<br/>Duration: 2 hours<br/>Total: 60 marks</p> <p><b>Paper 2</b><br/>(Parts 1 to 5)<br/>Duration: 1 hour 30 minutes<br/>Total: 60 marks</p> <p><b>Paper 3 (E-Oral)</b><br/>(Parts 1 to 2)<br/>Duration: about 15 minutes<br/>Total: 60 marks</p> <p><b>Paper 3 (LC)</b><br/>Duration: about 30 minutes<br/>Total: 20 marks</p>                  | <p><b>Paper 1</b><br/>1. Email - Informal (20 marks)<br/>2. Essay - Narrative (40 marks)</p> <p><b>Paper 2</b><br/>1. Section A: Fill-in-the-blanks (characters)<br/>(辨字填空 ) (5 marks)<br/>2. Section B: Fill-in-the-blanks (words)<br/>(选词填空 ) (10 marks)<br/>3. Section C: Cloze Passage (综合填空 ) (5 marks)<br/>4. Section D: Comprehension MCQ (20 marks)<br/>5. Section E: Comprehension open-ended questions (20 marks)</p> <p><b>Paper 3 (E-Oral)</b><br/>1. Read aloud (20 marks)<br/>2. Conversation after watching a video (40 marks)</p> <p><b>Paper 3 (LC)</b><br/>Answer 10 MCQ questions (20 marks)</p> |
|           | Malay Language   | <p><b>Paper 1</b><br/>(Sections A and B)<br/>Duration: 2 hour<br/>Total: 60 marks</p> <p><b>Paper 2</b><br/>(Sections A, B and C)<br/>Duration: 1 hour 30 mins<br/>Total: 60 marks</p> <p><b>Paper 3 (e-Oral)</b><br/>(Parts 1 to 2)<br/>Duration: about 15 minutes<br/>Total: 60 marks</p> <p><b>Paper 3 (LC)</b><br/>Duration: ~ 30 minutes<br/>Total: 20 marks</p>              | <p><b>Paper 1:</b><br/>Section A: Free Response-Functional Text (20 marks)<br/>Section B: Free Response- Essay (Narrative, Descriptive) (40 marks)</p> <p><b>Paper 2:</b><br/>Section A: Cloze Passage (10 marks)<br/>Section B: Comprehension MCQ (20 marks)<br/>Section C: Comprehension open-ended questions (30 marks)</p> <p><b>Paper 3 (e-Oral)</b><br/>1. Read aloud (20 marks)<br/>2. Conversation after watching a video (40 marks)</p> <p><b>Paper 3 (LC)</b><br/>Answer 10 MCQ questions (20 marks)</p>                                                                                                  |
|           | Tamil Language   | <p><b>Paper 1</b><br/>(Section A &amp; B)<br/>Duration: 2 hours<br/>Total: 60 marks</p> <p><b>Paper 2</b><br/>(Section A, B &amp; C)<br/>Duration: 1 hour 30 minutes<br/>Total: 60 marks</p> <p><b>Paper 3 (Oral)</b><br/>(Section A &amp; B)<br/>Duration: about 15 minutes<br/>Total: 60 marks</p> <p><b>Paper 3 (LC)</b><br/>Duration: about 30 minutes<br/>Total: 20 marks</p> | <p><b>Paper 1</b><br/>Section A: Email - Formal, Informal (20 marks)<br/>Section B: Composition: Narrative, Descriptive &amp; story (40 marks)</p> <p><b>Paper 2</b><br/>Section A: Phrases &amp; idioms, Close passage (10marks)<br/>Section B: Comprehension MCQ, Editing (20 Marks)<br/>Section C: Open-ended comprehension with vocabulary (30 mark)</p> <p><b>Paper 3 (Oral)</b><br/>1. Read aloud (20 marks)<br/>2. Conversation after watching a video (40 marks)</p> <p><b>Paper 3 (LC)</b><br/>Answer 10 MCQ questions (20 marks)</p>                                                                      |
|           | Mathematics      | <p><b>Paper 1</b><br/>Duration: 1 hour 15 mins<br/>Total: 50 marks</p> <p><b>Paper 2</b><br/>Duration: 1 hour 15 mins<br/>Total: 50 marks</p>                                                                                                                                                                                                                                      | <p><b>All Sec 2 Topics</b><br/>Chapter 1: Linear Equations and Inequalities in One Variable<br/>Chapter 2: Linear Equations and Graphs<br/>Chapter 3: Linear Equations In Two Variables<br/>Chapter 4: Expansion and Factorisation of Algebraic Expressions<br/>Chapter 5: Algebraic Fractions<br/>Chapter 6: Proportion<br/>Chapter 7: Quadrilaterals and Other Polygons<br/>Chapter 8: Congruence and Similarity<br/>Chapter 9: Pythagoras' Theorem<br/>Chapter 10: Volume and Surface Area of Pyramids, Cones and Spheres<br/>Chapter 11: Statistical Diagrams<br/>Chapter 12: Measures of Central Tendency</p>  |

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| G2 |           |                                                                                                                                                                                                                                                                | <p>Chapter 13: Probability</p> <p><b>Sec 1 Topics</b><br/>           Ch 1: Factors and Multiples<br/>           Ch 2: Real Numbers<br/>           Ch 3: Approximation and Estimation<br/>           Ch 4: Basic Algebra and Algebraic Manipulations<br/>           Ch 5: Simple Equations in One Variable<br/>           Ch 6: Angles, Parallel Lines and Triangles<br/>           Ch 7: Ratio, Rate and Speed<br/>           Ch 8: Percentage<br/>           Ch 10: Perimeter and Area of Plane Figures<br/>           Ch 11: Volume and Surface Area of Prisms and Cylinders<br/>           Ch 12: Data Handling</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|    | Science   | <p><b>Section A (40 marks)</b><br/>           40 MCQ (1m each)</p> <p><b>Section B (60 marks)</b><br/>           6-11 structured questions</p> <p>Total duration: 1 hour 45 mins<br/>           Total: 100 marks</p>                                           | <p><b>Sec 1 Topics</b><br/>           Chapter 1: The Scientific Endeavour<br/>           Chapter 2: Exploring Diversity of Matter by Its Physical Properties<br/>           Chapter 3: Exploring Diversity of Matter by Its Chemical Composition<br/>           Chapter 4: Exploring Diversity of Matter Using Separation Techniques<br/>           Chapter 5: Ray Model of Light<br/>           Chapter 6: Model of Cells - The Basic Units of Life<br/>           Chapter 7: Model of Matter - The Particulate Nature of Matter<br/>           Chapter 8: Model of Matter - Atoms and Molecules</p> <p><b>Sec 2 Topics</b><br/>           Chapter 9: Application of Forces and Transfer of Energy<br/>           Chapter 10: Transfer of Heat Energy and Its Effects<br/>           Chapter 11: Chemical Changes<br/>           Chapter 12: Interactions within Ecosystems<br/>           Chapter 13: Electrical Systems<br/>           Chapter 14: Human Digestive System<br/>           Chapter 15: Transport Systems in Living Things<br/>           Chapter 16: Human Sexual Reproductive System</p> |
|    | History   | <p><b>Section A</b><br/>           Source-based Case Study<br/>           (4 sub-questions)</p> <p><b>Section B</b><br/>           Structured Questions<br/>           (2 Sub-questions)</p> <p>Duration: 1 hour 20 minutes<br/>           Total: 35 marks</p> | <p><b>Topics:</b><br/>           Chapter 6: What did the people in Singapore experience during the Japanese Occupation?</p> <p>Chapter 7: How did the people in Singapore respond to British rule after World War II?</p> <p>Chapter 8: How did Singapore become an independent nation?</p> <p>Chapter 9: How did Singapore safeguard its independence after 1965?</p> <p><b>Skills:</b><br/> <b>Source-based Skills (SBQ)</b></p> <ul style="list-style-type: none"> <li>Making Inferences, including Inferring the Message / Purpose and Supporter-Opponent</li> </ul> <p><b>Skills for Structured Questions (SQ)</b></p> <ul style="list-style-type: none"> <li>Describe Factors for Events and / or Issues</li> <li>Explain Factors for Events and / or Issues</li> </ul>                                                                                                                                                                                                                                                                                                                              |
|    | Geography | <p>Data response questions<br/>           Structured questions</p> <p>Duration: 1 hour 20 minutes<br/>           Total: 45 marks</p>                                                                                                                           | <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Data Response Questions e.g. Line graph / bar graph / pie chart, climograph, extracts, photographs, diagrams.</li> </ul> <p><b>Cities:</b></p> <ul style="list-style-type: none"> <li>GQ1 – What are cities?</li> <li>GQ2 – How do cities impact the environment and the people living in them as they continue to grow?</li> <li>GQ3 – How can people sustainably build cities?</li> </ul> <p><b>Housing:</b></p> <ul style="list-style-type: none"> <li>GQ1 – What are the different types of housing and where are they found in cities?</li> <li>GQ2 – Why are different types of housing located where they are in cities?</li> <li>GQ3 – What is the relationship between</li> </ul>                                                                                                                                                                                                                                                                                                                                                    |

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| G2 |  |  | <p>housing and (i) the environment and (ii) people?</p> <ul style="list-style-type: none"> <li>• GQ4 – How can these relationships be sustainably managed? <b><i>(For G2, evaluation of strategies is not tested.)</i></b></li> </ul> <p><b>Transport:</b></p> <ul style="list-style-type: none"> <li>• GQ1 – What are transport systems and where are they found in the cities? <b><i>(For G2, connections within and between cities are not tested).</i></b></li> <li>• GQ2 – Why are transport systems located in cities?</li> </ul> <p><i>Geographical data skills and techniques will be integrated into the questions.</i></p> |
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## Secondary 2 G1 Subjects EYE Assessment Information

| Level | Subject          | Assessment Format                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Topics/Skills Tested                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| G1    | English Language | <p><b>Paper 1: Writing</b><br/>(Sections A, B and C)<br/>Duration: 1 hour 20 min<br/>Total: 70 marks</p> <p><b>Paper 2: Language Use and Comprehension</b><br/>(Sections A and B)<br/>Duration: 1 hour 20 min<br/>Total: 60 marks</p> <p><b>Paper 3: Listening</b><br/>(Parts 1 - 4)<br/>Duration: ~ 1 hour<br/>Total: 20 marks</p> <p><b>Paper 4: Oral Communication (e-assessment) (completed)</b><br/>(Reading Aloud and Spoken Interaction)<br/>Duration: ~ 30 mins (Curriculum Time)<br/>(including 10 minutes of preparation time)<br/>Total: 40 marks</p> | <p><b>Paper 1 [70 marks]</b><br/><b>Section A: Editing</b> [10 marks]<br/>Candidates edit grammatical errors in a given text.<br/><b>Section B: Situational Writing</b> [30 marks]<br/>Candidates write a speech of at least 180 words. A stimulus text, which may include visuals, will be provided.<br/><b>Section C: Continuous Writing</b> [30 marks]<br/>Candidates write a text of at least 120 words on one of two topics set. They will choose either a <u>personal</u> recount or descriptive essay.</p> <p><b>Paper 2 [60 marks]</b><br/><b>Section A: Language Use</b> [20 marks]<br/>Part 1: Modified Cloze I<br/>Candidates complete a cloze passage testing vocabulary.<br/>Part 2: Modified Cloze II<br/>Candidates complete a cloze passage testing grammar.<br/><b>Section B: Reading Comprehension</b> [40 marks]<br/>Part 3: Comprehension I<br/>Candidates answer questions on a narrative or a recount.<br/>Part 4: Comprehension II<br/>Candidates answer questions on non-narrative texts, one of which includes visuals.</p> <p><b>Paper 3 [20 marks]</b><br/>Candidates complete a variety of listening tasks.</p> <p><b>Paper 4 [40 marks] (e-assessment) (completed)</b><br/>The two parts in this paper are not thematically linked.<br/><b>Part 1: Reading Aloud</b> [15 marks]<br/>Candidates read aloud a short text, presented on a computer screen.<br/><b>Part 2: Spoken Interaction</b> [25 marks]<br/>Candidates respond to a prompt on a topic based on a visual stimulus, in the form of a video clip.</p> |
|       | Chinese Language | <p><b>Paper 1: (E-exam)</b><br/>Duration: 30 mins<br/>Total: 10 marks</p> <p><b>Paper 2: (E-exam)</b><br/>Duration: 40 mins<br/>Total: 25 marks</p> <p><b>Paper 3 (E-Oral)</b><br/>(Parts 1 to 2)<br/>Duration: about 15 minutes<br/>Total: 45 marks</p> <p><b>Paper 3 (LC)</b><br/>Duration: about 30 minutes<br/>Total: 20 marks</p>                                                                                                                                                                                                                           | <p><b>Paper 1 (E paper)</b><br/>1.Free Response-Functional Text (10 marks)</p> <p><b>Paper 2 (E paper)</b><br/>Section A:<br/>Comprehension MCQ- Short text/Dialogue (5 marks)<br/>Section B:<br/>Comprehension MCQ- Ad /Poster (10 marks)<br/>Section C:<br/>Comprehension MCQ- 2 passages (10 marks)</p> <p><b>Paper 3 (Oral)</b><br/>1.Read aloud (15 marks)<br/>2.Conversation after watching a video (30 marks)</p> <p><b>Paper 3 (LC)</b><br/>Answer 10 MCQ questions (20 marks)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|       | Malay Language   | <p><b>Paper 1: (E-exam)</b><br/>Duration: 30 mins<br/>Total: 10 marks</p> <p><b>Paper 2: (E-exam)</b><br/>Duration: 40 mins<br/>Total: 25 marks</p> <p><b>Paper 3 (e-Oral)</b><br/>(Parts 1 to 2)<br/>Duration: about 15 minutes<br/>Total: 45 marks</p> <p><b>Paper 3 (LC)</b><br/>Duration: about 30 minutes<br/>Total: 20 marks</p>                                                                                                                                                                                                                           | <p><b>Paper 1</b><br/>Free Response-Functional Text (10 marks)</p> <p><b>Paper 2</b><br/>Section A: Vocabulary (5 marks)<br/>Section B: Comprehension MCQ- 1 text (10 marks)<br/>Section C: Comprehension MCQ- 2 text (10 marks)</p> <p><b>Paper 3 (e-Oral)</b><br/>1.Read aloud (15 marks)<br/>2.Conversation after watching a video (30 marks)</p> <p><b>Paper 3 (LC)</b><br/>Answer 10 MCQ questions (20 marks)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| <b>G1</b> | Tamil Language | <p><b>Paper 1</b><br/>Duration: 30 minutes<br/>Total : 10 marks</p> <p><b>Paper 2</b><br/>Duration: 40 mins<br/>Total: 25 marks</p> <p><b>Paper 3 Oral)</b><br/>(Sections A and B)<br/>Total: 45 marks</p> <p><b>Paper 3 (LC)</b><br/>Duration: about 30 minutes<br/>Total: 20 marks</p> | <p><b>Paper 1</b><br/>1. Free Response-Functional Text- 10 Marks</p> <p><b>Paper 2</b><br/>Section A: Language usage - 2 texts (5 marks)<br/>Section B: Idioms and Phrases (4 marks)<br/>Section C: Graphic stimulus (6 marks)<br/>Section D: Comprehension MCQ- 2 text (10 marks)</p> <p><b>Paper 3 (Oral)</b><br/>1) Reading Aloud ( 15 Marks)<br/>2) Video Conversation ( 30 marks)</p> <p><b>Paper 3 (LC)</b><br/>1. Answer 10 MCQ questions (20 marks).</p>                                                                                                                                                                                                                                                                                                                                                                                                   |
|           | Mathematics    | <p><b>Paper 1</b><br/>Duration: 1 hour 15 mins<br/>Total: 50 marks</p> <p><b>Paper 2</b><br/>Duration: 1 hour 15 mins<br/>Total: 50 marks</p>                                                                                                                                            | <p><b><u>All Sec 2 Topics (Textbook 2A and 2B)</u></b><br/>Chapter 1: Triangles and Quadrilaterals<br/>Chapter 2: Linear Algebraic Expressions<br/>Chapter 3: Linear Equations in One Variable<br/>Chapter 4: Functions and Graphs<br/>Chapter 5: Proportion<br/>Chapter 6: Rate and Speed<br/>Chapter 7: Mathematics in Practical Situations<br/>Chapter 8: Congruence and Similarity<br/>Chapter 9: Pythagoras' Theorem<br/>Chapter 10: Data Analysis<br/>Chapter 11: Probability<br/>Chapter 12: Prisms and Cylinders</p> <p><b><u>Sec 1 Topics (Textbook 1A and 1B):</u></b><br/>Chapter 1: Numbers<br/>Chapter 2: Four Operations<br/>Chapter 3: Ratio<br/>Chapter 4: Percentage<br/>Chapter 5: Algebra<br/>Chapter 6: Angles<br/>Chapter 7: Statistics<br/>Chapter 8: Symmetry<br/>Chapter 9: Area and Perimeter<br/>Chapter 10: Surface Area and Volume</p> |
|           | Science        | <p><b>Section A (40 marks)</b><br/>40 MCQ (1m each)</p> <p><b>Section B (60 marks)</b><br/>7-12 Structured Questions</p> <p>Duration: 1 hour 30 min<br/>Total: 100 marks</p>                                                                                                             | <p><b><u>Sec 1 Topics</u></b><br/>Chapter 1: Laboratory Measurements and Procedures<br/>Chapter 2: Force<br/>Chapter 3: Energy<br/>Chapter 4: Electricity<br/>Chapter 5: Heat<br/>Chapter 6: Matter</p> <p><b><u>Sec 2 Topics</u></b><br/>Chapter 7: Water Pollution<br/>Chapter 8: Air Pollution<br/>Chapter 9: Cells<br/>Chapter 10: Getting Energy and Nutrients from Food<br/>Chapter 11: Human Reproduction<br/>Chapter 12: Taking Good Care of My Body</p>                                                                                                                                                                                                                                                                                                                                                                                                   |

END OF ASSESSMENT INFORMATION